

# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	63	57	90%
Core 40	93	52	56%
General	75	25	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	11	41%
Graduated without Waiver	204	123	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	44	39	89%
Did Not Take an AP Test	168	77	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	32	91%
Non 21st Century Scholar	196	102	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	105	55	52%
Non Free or Reduced Lunch	126	79	63%
<b>Race/Ethnicity</b>			
White	155	91	59%
Black	45	29	64%
Hispanic	15	5	33%
Asian	9	***	***
Other	7	***	***
<b>All Students</b>	<b>231</b>	<b>134</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	112	48.5%
Indiana Private College (non-profit)	18	7.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.9%
Out-of-State Private College (non-profit)	1	0.4%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>97</b>	<b>42.0%</b>

# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School



### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	45	0	0%	--	--
Core 40	42	16	38%	13	81%
General	25	18	72%	4	22%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	7	64%	***	***
Graduated without Waiver	101	27	27%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	29	2	7%	***	***
Did Not Take an AP Test	67	32	48%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	27	10	37%	4	40%
Non 21st Century Scholar	85	24	28%	13	54%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	45	20	44%	6	30%
Non Free or Reduced Lunch	67	14	21%	11	79%
<b>Race/Ethnicity</b>					
White	76	18	24%	11	61%
Black	23	13	57%	4	31%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>112</b>	<b>34</b>	<b>30%</b>	<b>17</b>	<b>50%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	10%	5	45%
English/Language Arts Only	13	12%	8	62%
Both Math and English/Language Arts	10	9%	4	40%
<b>No Remediation</b>	<b>78</b>	<b>70%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	11.6%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	8	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	38	33.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.6%
Ivy Tech Community College	49	43.8%
Vincennes University	0	0.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	45	40.2%
Associate Degree (two-year)	52	46.4%
Award of at least 1 but less than 2 academic years	2	1.8%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	12	10.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	75	67%
Part-Time Students	37	33%

# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	12%
Business and Communication	11	10%
Education	13	12%
Health	26	23%
Science, Technology, Engineering, and Math (STEM)	14	13%
Social and Behavioral Sciences and Human Services	5	4%
Trades	9	8%
Undecided	21	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	45	3.0	24.40
Core 40	42	2.1	15.43
General	25	2.3	2.52
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.9	7.00
Graduated without Waiver	101	2.6	17.15
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	3.3	27.94
Took but Did Not Pass an AP Test	29	2.6	21.28
Did Not Take an AP Test	67	2.3	11.12
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	2.4	14.56
Non 21st Century Scholar	85	2.6	16.66
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	2.3	11.04
Non Free or Reduced Lunch	67	2.7	19.58
<b>Race/Ethnicity</b>			
White	76	2.6	17.62
Black	23	2.3	7.39
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>112</b>	<b>2.6</b>	<b>16.15</b>



# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School



### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	45	44	98%
Core 40	42	24	57%
General	25	4	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	3	27%
Graduated without Waiver	101	69	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	16	100%
Took but Did Not Pass an AP Test	29	27	93%
Did Not Take an AP Test	67	29	43%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	19	70%
Non 21st Century Scholar	85	53	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	20	44%
Non Free or Reduced Lunch	67	52	78%
<b>Race/Ethnicity</b>			
White	76	56	74%
Black	23	6	26%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	34	8	24%
No Remediation	78	64	82%
<b>All Students</b>	<b>112</b>	<b>72</b>	<b>64%</b>

# Indiana College Readiness Report

## 2012 High School Graduates New Haven High School

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.